# Udhailiyah School RTI Implementation Timetable

| | Year 1 2017-2018 | Year 2 2018-2019 | Year 3 2019-2020 | Year 4 2020-2021 | Year 5 & Beyond 2021-+ |
|---|---|---|---|---|---|
| | Exploration / Installation | Initial Implementation | Full Implementation | Innovation | Sustainability |
| **Assessment** | | | | | |
| Select Assessments | Select screener and diagnostic assessments | | | | |
| Assessment Calendar | | Create Internal assessment calendar | Increase frequency of progress monitoring | Improve calendar | Sustain assessment practices |
| Benchmark Screening | Complete baseline screening - interested teachers | Benchmark 3 X/year all classes | Benchmark 3 X/year | Benchmark 3 X/year | Benchmark 3 X/year |
| Progress Monitoring | | Assess below-benchmark periodically -progress monitoring | Assess below-benchmark students periodically | Assess below-benchmark students periodically | Assess below-benchmark students periodically |
| **Data Analysis** | | | | | |
| Learn Data Analysis & Grouping Techniques | Begin discussions and Data Analysis Teaming (DAT) Meetings | Train classroom teachers -Read Naturally and more | Train new teachers | Train new teachers | Train new teachers |
| Coaching | Team receives coaching (psych) | Classroom teachers receive support | New teachers receive coaching | New teachers receive coaching | New teachers receive coaching |
| Application | Assign Groups with support (psych/ support teacher) | Teachers begin grouping -monthly DAT Meetings | Teachers continue grouping | Improve grouping practices | Sustain practices to group below-benchmark students |
| **Service Delivery & Scheduling** | | | | | |
| Schedule | Initial discussion | Add intervention block to master schedule | Revise blocks | Improve schedule | Maintain intervention blocks in schedule |
| Delivery Model | Initial discussion | Determine model & establish it | Revise model | Improve model | Maintain model |
| Tiers | Analyze effectiveness of Tier 1 -DAT | Gr. K & 1 – add Tier 2 | Gr. K & 1 – add Tier 3 Gr. 2 & 3 – add Tier 2 | Gr. K & 1 – improve tiers Gr. 2 & 3 – add Tier 3 Gr. 4 & 5 – add Tier 2 | Gr. K & 1 – sustain tiers Gr. 2 & 3 – Sustain tiers Gr. 4 & 5 – add Tier 3 |